aiSTART

ACCESSIBILITY · VPAT® 2.5

aiSTART Accessibility Conformance Report

WCAG Edition · Based on VPAT® Version 2.5 (ITI) · WCAG 2.2

Name of Product/Version	aiSTART learning platform (learn.aistart.school), web application, November 2026 release
Report Date	2 November 2026
Product Description	Web-based AI-education platform for schools (KG1–Grade 12): curriculum lessons, guided AI tools, Private Tutor, assessments, Flex live games, Community projects and analytics, used by students, teachers and school administrators in a web browser.
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Notes	This report describes the aiSTART platform as it is today. It covers the web application used by students, teachers and school administrators. Third-party content embedded in lessons (YouTube videos) is covered where noted. The public website aistart.school is summarised at the end of this report.
Evaluation Methods Used	Evaluation by aiSTART in a Chromium-based browser using admin, teacher and student accounts, covering Dashboard, Courses, lessons (Grade 4 and Grade 6), AI Tools and AI tool chat, Private Tutor, Analytics and Expert Corner, Assessments, Community and Support. Methods: keyboard-only testing (Tab, Shift+Tab, Enter, Space, Esc, arrow keys); inspection of the code for text alternatives, accessible names, labels, headings, landmarks, page titles, language and live regions; contrast measured for all visible text; 200% zoom (640 × 400 px), 320 px reflow and WCAG text-spacing tests; caption checks on lesson videos.

Applicable standards/guidelines

Standard/Guideline	Included in report
Web Content Accessibility Guidelines 2.2	Level A (Yes) · Level AA (Yes) · Level AAA (No)

Terms

Supports
The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

Partially Supports
Some functionality of the product does not meet the criterion.

Does Not Support
The majority of product functionality does not meet the criterion.

Not Applicable
The criterion is not relevant to the product.

WCAG 2.2 Report

Table 1: Success Criteria, Level A

Criteria	Conformance level	Remarks and explanations
1.1.1 Non-text Content	Partially Supports	Images have text alternatives: AI tool icons use the tool name (for example “Image Generator”), lesson illustrations have alt text or empty alt when decorative, and course cards repeat the title as text. **Exceptions:** the icon-only “favourite” (star) buttons on the AI Tools page have no accessible name (129 found on one page); the close (X) buttons of the Expert Corner and Private Tutor panels and the play/skip buttons of the lesson podcast player have no name; the aiSTART logo’s alt text is “Logo” rather than “aiSTART”. Analytics charts have no text alternative or data table.
1.2.1 Audio-only and Video-only (Prerecorded)	Partially Supports	Most lessons (225 of 316) include an audio-only lesson podcast of about five minutes, played from a player above the lesson. Each lesson also has a written “Lesson Content” tab and an “AI Summary” that cover the same topics, but no word-for-word transcript of the podcast is provided. The platform has no video-only content.
1.2.2 Captions (Prerecorded)	Partially Supports	aiSTART’s own lesson videos have captions: for example, Grade 6, Module 6 (“Sustainable Planet”) uses aiSTART-produced videos and narrated scenes whose captions follow the narration on screen. Older lessons embed YouTube videos, where captions depend on each video: in Grade 4, Module 1 (“Crafting Stories with AI”), 4 of 7 videos have creator-provided captions and 3 have only YouTube’s automatic captions (“What is Artificial Intelligence?”, “How to Create a Character”, “How to Format Dialogue”). aiSTART’s help videos include a closed-caption track.
1.2.3 Audio Description or Media Alternative (Prerecorded)	Partially Supports	Each lesson has a written “Lesson Content” tab and an “AI Summary” that cover the concepts taught in the video, but there is no full text alternative or audio description for each embedded video.
1.3.1 Info and Relationships	Partially Supports	Navigation menus are marked up as navigation landmarks, and quiz answers and lesson controls are native buttons. **Exceptions:** there is no main landmark; heading levels are misused (every course and tool card title is an h1: 91 on Courses, 130 on AI Tools); search and filter fields, the Contact Support form fields and the fill-in blanks in lessons have visible text or placeholders but no programmatically associated label.
1.3.2 Meaningful Sequence	Supports	Reading order in the code matches the visual order on the pages checked (dashboard, courses, lesson, AI tools, analytics, assessments, community, support).

Criteria	Conformance level	Remarks and explanations
1.3.3 Sensory Characteristics	Supports	Instructions do not rely only on shape, colour, size or position (for example “Tap a tool, then tap its matching job”).
1.4.1 Use of Color	Supports	Status is shown with text as well as colour (for example “Completed”, “In Progress”, “Finished”). The current menu item uses a filled background and bold text.
1.4.2 Audio Control	Supports	No audio plays automatically. Videos and AI narration start only when the user presses play.
2.1.1 Keyboard	Partially Supports	The main menu, lesson list, lesson Back/Next buttons, Private Tutor and Expert Corner buttons, quiz answers, AI tool chat and forms can be used with the keyboard. **Exceptions (cannot be reached or used with a keyboard):** the profile menu at the bottom of the sidebar (Help, Settings, Logout); the date range buttons on Analytics (Today, Week, Month, Year, Custom); the “Filter by labels” and “Filter by owner” dropdowns on Courses and AI Tools; the “Credits Left” breakdown; and the “match the AI tool to its job” lesson activity (37 clickable items in Grade 4, Module 1, Lesson 1).
2.1.2 No Keyboard Trap	Supports	Tested with the keyboard through a full lesson page (including embedded YouTube players), the Expert Corner panel and the Private Tutor panel. Focus could always be moved away with Tab and Shift+Tab.
2.1.4 Character Key Shortcuts	Supports	No single-character keyboard shortcuts were found.
2.2.1 Timing Adjustable	Supports	Assessment time limits are set by the teacher for each assessment, and Flex games are real-time class events (an exception under WCAG).
2.2.2 Pause, Stop, Hide	Supports	No auto-updating or moving content lasts more than five seconds in the platform. Celebration confetti in lessons is brief. Newer lessons (for example Grade 6, Module 2) also follow the device’s “reduce motion” setting.
2.3.1 Three Flashes or Below Threshold	Supports	No flashing content was found.
2.4.1 Bypass Blocks	Partially Supports	The left menu is marked as a navigation landmark, but there is no “skip to main content” link and no main landmark, so keyboard users must tab through the menu on every page. (The public website aistart.school does have both.)

Criteria	Conformance level	Remarks and explanations
2.4.2 Page Titled	Partially Supports	Every page in the platform has the same title, “aiSTART”. (The public website aistart.school gives each page its own title.)
2.4.3 Focus Order	Partially Supports	Focus order is logical on the main pages. **Exceptions:** opening Expert Corner or Private Tutor (full-screen panels) leaves focus on the button behind them, and Tab then moves on to links hidden behind the panel; when Expert Corner is closed, focus returns to the top of the page instead of the button that opened it.
2.4.4 Link Purpose (In Context)	Supports	Links have descriptive text (for example “Back to courses”, “Manage Course”, “View Results”).
2.5.1 Pointer Gestures	Supports	No multipoint or path-based gestures are required. Matching activities use single taps.
2.5.2 Pointer Cancellation	Supports	Controls are native buttons and links that activate on release.
2.5.3 Label in Name	Supports	Accessible names of the controls checked contain their visible label text.
2.5.4 Motion Actuation	Not Applicable	No features are triggered by moving the device (shaking or tilting) or by user movement in front of a camera. Checked across all Grade 7 lessons and Grade 6, Module 2. On-screen animations in lessons are covered under 2.2.2.
3.1.1 Language of Page	Supports	Pages declare lang="en", including lesson content inside the lesson viewer.
3.2.1 On Focus	Supports	Moving focus does not change the page or open new content.
3.2.2 On Input	Supports	Changing a filter (grade, labels, owner) updates the list on the same page without an unexpected change of context.
3.2.6 Consistent Help	Supports	Support is always in the same place in the main menu, and the Private Tutor and Expert Corner buttons are always at the bottom right.
3.3.1 Error Identification	Does Not Support	Required fields are marked with an asterisk (for example “Message *”, “Course Name *”), but forms switch off browser validation and generally show no error message when a field is missing or invalid.

Criteria	Conformance level	Remarks and explanations
3.3.2 Labels or Instructions	Partially Supports	Forms show visible labels (for example Name, Email and Message on Contact Support; Course Name, Number of weeks, Course Grade on Add Course). Search fields and the Private Tutor message box rely on placeholder text only.
3.3.7 Redundant Entry	Supports	The Contact Support form fills in the user's name and email automatically.
4.1.1 Parsing	Supports	This criterion is obsolete in WCAG 2.2 and is always considered supported.
4.1.2 Name, Role, Value	Partially Supports	Most controls are native HTML with correct roles. **Exceptions:** icon-only favourite, panel close and lesson podcast player buttons have no name; the profile menu trigger, Analytics date range buttons and filter dropdowns are clickable div elements with no role; the Expert Corner and Private Tutor panels are not marked as dialogs; lesson matching items have no role; search, filter, chat and form fields have no programmatic name; the lesson viewer frame has the generic title "HTML Viewer".

Table 2: Success Criteria, Level AA

Criteria	Conformance level	Remarks and explanations
1.2.4 Captions (Live)	Not Applicable	The platform has no live audio content.
1.2.5 Audio Description (Prerecorded)	Does Not Support	Embedded lesson videos (YouTube) do not have audio description. The lesson text covers the key concepts.
1.3.4 Orientation	Supports	Pages work in portrait and landscape. Tested at 320 × 640.
1.3.5 Identify Input Purpose	Partially Supports	Sign-in works with browser password managers (tested with Chrome's password manager). The Name and Email fields on Contact Support have no autocomplete attributes.
1.4.3 Contrast (Minimum)	Partially Supports	Most text meets 4.5:1 on the pages checked. **Exceptions:** the role label under the user's name ("Admin", "Student") at 2.6:1; the "Favorites" toggle on AI Tools at 3.3:1; the "Completed" status badge on Assessments at 3.2:1 (all 12–14 px text).
1.4.4 Resize Text	Supports	Tested at the equivalent of 200% zoom (640 × 400 px viewport) on Dashboard and other main pages: no horizontal scrolling and no clipped text.
1.4.5 Images of Text	Supports	Lesson slides are built in HTML text, not images. Course cover images include the course title, but the title is also shown as text.
1.4.10 Reflow	Partially Supports	Platform pages (dashboard, AI tools, lessons) reflow at 320 px wide without horizontal scrolling. **Exception:** inside the lesson slide viewer at 320 px, the Back button and slide counter overlap the slide content.
1.4.11 Non-text Contrast	Partially Supports	Primary buttons have strong contrast (white on dark teal). **Exceptions:** the borders of the filter fields on Courses and AI Tools measure 1.1:1 against the background (3:1 needed), and some focus indicators are a faint 1 px border.
1.4.12 Text Spacing	Supports	With WCAG text-spacing overrides applied (line height 1.5, letter spacing 0.12 em, word spacing 0.16 em), no text was cut off on the AI Tools page.

Criteria	Conformance level	Remarks and explanations
1.4.13 Content on Hover or Focus	Partially Supports	The credit breakdown appears while the pointer is over “Credits Left” and disappears when the pointer moves away. On the pages checked it sits over an empty part of the page header, so it hides no information. **Exception:** the breakdown closes when the pointer is moved from “Credits Left” onto the breakdown itself, which makes it harder to read for people using screen magnification. (The profile menu closes with Esc.)
2.4.5 Multiple Ways	Supports	Content can be reached through the main menu and through search on Courses, AI Tools, Assessments and Community.
2.4.6 Headings and Labels	Partially Supports	Headings and labels are descriptive, but heading levels do not reflect the page structure (card titles are h1).
2.4.7 Focus Visible	Partially Supports	Main menu links show a clear 3 px focus ring and buttons show a shadow ring. **Exceptions:** some cards show only a faint 1 px border; lesson fill-in blanks remove the outline; and at narrow widths or high zoom, Tab moves through the 8 links of the closed (off-screen) mobile menu, so focus disappears from view.
2.4.11 Focus Not Obscured (Minimum)	Partially Supports	On the main pages focus is not hidden by sticky content. **Exceptions:** while Expert Corner or Private Tutor is open, Tab moves focus to links completely hidden behind the full-screen panel; at narrow widths or high zoom, focus moves to links in the closed off-screen menu.
2.5.7 Dragging Movements	Supports	No dragging is required. Side panels can be resized by dragging, but they work at their default width.
2.5.8 Target Size (Minimum)	Supports	Interactive targets measured on the AI Tools page are at least 24 × 24 px (one search field is 19 px tall inside a larger clickable area).
3.1.2 Language of Parts	Partially Supports	Arabic-language tool names and descriptions (for example on the dashboard’s “My AI Tools”) appear inside English pages without lang="ar" and dir="rtl" markup.
3.2.3 Consistent Navigation	Supports	The main menu appears in the same place and order on every page for each role.
3.2.4 Consistent Identification	Supports	Components with the same function use the same names and icons across pages.
3.3.3 Error Suggestion	Does Not Support	Because forms generally show no error messages (see 3.3.1), users get no suggestion of how to correct a missing or invalid entry, such as a badly formatted email address.

Criteria	Conformance level	Remarks and explanations
3.3.4 Error Prevention (Legal, Financial, Data)	Supports	Deleting data asks for confirmation (for example “Are you sure you want to delete this course?”).
3.3.8 Accessible Authentication (Minimum)	Supports	Sign-in uses email and password with a show/hide password toggle and no puzzle or memory test. Pasting a password and filling it from a password manager (Chrome) both work.
4.1.3 Status Messages	Does Not Support	Messages that appear after a user action are not announced to screen-reader users: no live regions (aria-live or role="status") were found on any page checked. For example, new replies in AI tools and the Private Tutor, pop-up notices, and search results (searching Courses for a term with no match empties the list without any announcement) appear on screen only. Messages shown when a page first loads, such as an empty course or AI tool list, are read as normal page content.

Table 3: Success Criteria, Level AAA

Not evaluated.

Summary of results

Level A — 32 criteria

19 Supports · **11** Partially Supports · **1** Does Not Support · **1** Not Applicable

Level AA — 24 criteria

11 Supports · **9** Partially Supports · **3** Does Not Support · **1** Not Applicable

Level	Supports	Partially Supports	Does Not Support	Not Applicable
A (32)	19	11	1	1
AA (24)	11	9	3	1

The aiSTART platform partially conforms to WCAG 2.2 Level AA. Most criteria are supported; the gaps are listed in the remarks above. To report an accessibility barrier or request content in another format, contact support@slangit.ai.

Public website (aistart.school)

The marketing website and Help Center were evaluated with the same methods (home, Help Center, Trust & Safety, Book a Demo). Each page has a unique title, a skip link, a main landmark, one h1, labelled form fields, named controls and alt text on all images, and the site respects reduced-motion settings. No body text failed contrast; the only low-contrast text found is inside decorative product mock-ups on the home page.

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